

# Day One



## 1 What's the subject? Match the sentences to the school subjects.

- |   |                          |
|---|--------------------------|
| 1 "The capital of Argentina is Buenos Aires."     | a Science                |
| 2 "Sixty-four divided by eight? Er – eight?"      | b Art                    |
| 3 "What happens if you put magnesium into water?" | c Geography              |
| 4 "The United States became independent in 1776." | d Music                  |
| 5 "OK, now I'm going to paint the face."          | e Maths                  |
| 6 "What does 'allez-y' mean?"                     | f English                |
| 7 "OK, but if you press* F2, see what happens?"   | g Physical Education     |
| 8 "Right – run really fast, then jump!"           | h Information Technology |
| 9 "Let's try singing that again, everyone."       | i History                |
| 10 "The past of 'see' is 'saw', OK?"              | j French                 |

## 2 Circle the past tenses of these verbs in the grid (↑↓→←↙↘).

- |       |       |
|-------|-------|
| break | catch |
| sell  | see   |
| take  | get   |
| read  | go    |
| have  | find  |
| tell  | say   |
| buy   | come  |
| give  | make  |

R	E	D	W	A	T	B	R	O	K	T	S
E	A	D	A	H	L	O	E	R	O	O	E
A	T	O	S	E	W	U	D	A	L	G	L
D	E	R	W	E	D	G	A	D	O	O	L
A	V	C	A	M	E	H	D	E	O	K	D
S	A	A	R	A	L	T	N	E	W	D	C
B	G	M	A	D	M	N	T	F	C	I	A
O	R	Q	U	E	F	O	U	N	D	A	U
U	Q	O	U	O	L	O	M	G	O	S	G
G	O	H	K	D	A	K	O	O	T	V	H
H	A	V	E	E	D	R	I	R	O	T	T

## 3 Use one of the words that you found in the grid to complete each sentence.

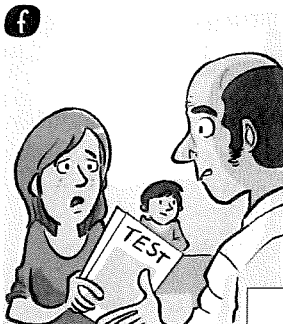
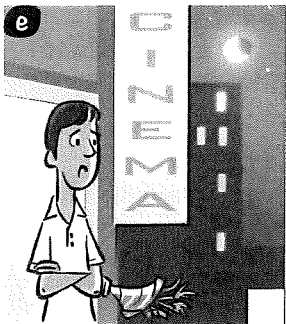
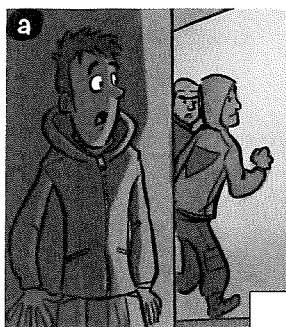
- He ran fast and broke the record.
- I didn't have much to do, so I ..... to my friend's place.
- Our holiday was great and I ..... hundreds of photos.
- The policeman ..... us not to cycle on the grass.
- Last Christmas I ..... a skateboard from my aunt and uncle.
- Yesterday I ..... 50 pounds on the ground.
- I went fishing yesterday and ..... a huge fish.
- Everything on TV was boring, so I ..... a book instead.

4 Circle the correct verb.

- 1 That's Mrs Jones – she *teach* / *teaches* us Maths.
- 2 We sometimes *play* / *plays* football in the school playground.
- 3 Our dog always *chase* / *chases* cats.
- 4 My parents *don't* / *doesn't* like going to the cinema.
- 5 You *don't* / *doesn't* look very well.
- 6 *Do* / *Does* your brother go to our school?
- 7 What time *do* / *does* you usually get up?
- 8 You and I *make* / *makes* a good team!



5 Write the number of the correct sentence in the pictures.



- |                           |                             |                                  |
|---------------------------|-----------------------------|----------------------------------|
| 1 I didn't like the film. | 4 We didn't understand her. | 7 I don't think I did very well. |
| 2 He didn't phone me.     | 5 They didn't see me.       | 8 She didn't come.               |
| 3 I didn't catch the bus. | 6 He didn't win.            |                                  |

6 Write one word in each space to complete the dialogues. Listen and check.

- |  |   |
|--|---|
| 1 A Was your holiday good?<br>B Yes. It was excellent.<br>A Where <sup>1</sup> ..... you go?<br>B We <sup>2</sup> ..... to France and Italy.<br>A <sup>3</sup> ..... you stay in hotels?<br>B No, we <sup>4</sup> ..... stay in hotels, we camped. | 2 A So, you went out with Jennifer Manson on Saturday?<br>B Yes, I <sup>1</sup> ..... We went to the cinema.<br>A <sup>2</sup> ..... the film good?<br>B It was OK, but I <sup>3</sup> ..... really watch it.<br>A Really? Why <sup>4</sup> ..... you watch it?<br>B Don't be silly. I <sup>5</sup> ..... with Jennifer Manson, remember! |
|--|---|

# Day Two



## 1 Read the story and match the sentence halves.

Here is a story that the writer Douglas Adams tells in one of his books.

He is at a train station waiting for a train. The train is an hour late and so he goes and gets himself a drink and a packet of crisps. He sits down at a table and starts reading the newspaper.

A minute later a man sits down at his table. Douglas takes a sip\* from his drink, but when he opens his packet of crisps\*, it is already open and the other man is taking a handful\* of crisps from it. Douglas finds this

very strange but as a polite Englishman he doesn't say a word and also takes a handful\* of crisps. Then the man takes another handful, then Douglas. They finish the packet of crisps in a minute. Then the man gets up, smiles at Douglas and leaves. "What a strange man!" Douglas thinks. He opens his bag to put the newspaper in – and what does he see? A packet of crisps!

**Glossary:** \*a sip – ein Schluck;  
\*packet of crisps – Chipspackung;  
\*a handful – eine Hand voll

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1 Douglas Adams</li> <li>2 He sits at a table and</li> <li>3 A man sits down next to him and</li> <li>4 Douglas finds that very strange</li> <li>5 They finish the</li> <li>6 Then the man gets</li> <li>7 Douglas thinks that</li> <li>8 When he opens his bag,</li> </ol> | <ol style="list-style-type: none"> <li>a but doesn't say anything.</li> <li>b packet of crisps together.</li> <li>c buys a drink and a packet of crisps.</li> <li>d the man was very strange.</li> <li>e starts reading the newspaper.</li> <li>f starts eating the crisps.</li> <li>g he finds a packet of crisps.</li> <li>h up and leaves.</li> </ol> |
|--|--|

## 03 2 Number the dialogues in the correct order. Listen and check.

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1 <input type="checkbox"/> <b>Sophie</b> Why?</li> <li>1 <input type="checkbox"/> <b>Sophie</b> Mum, can I have my T-shirt?</li> <li><input type="checkbox"/> <b>Sophie</b> Oh no!</li> <li><input type="checkbox"/> <b>Sophie</b> The blue one. The one with the little heart on it.</li> <li><input type="checkbox"/> <b>Mum</b> I gave it to your sister.</li> <li><input type="checkbox"/> <b>Mum</b> Sorry, you must take another one.</li> <li><input type="checkbox"/> <b>Mum</b> Which one?</li> </ol> | <ol style="list-style-type: none"> <li>2 <input type="checkbox"/> <b>Angie</b> I gave them back to you, remember? With the ones I borrowed last month.</li> <li><input type="checkbox"/> <b>Angie</b> What books?</li> <li><input type="checkbox"/> <b>Charles</b> The ones I gave you for your 'presentation'.</li> <li><input type="checkbox"/> <b>Charles</b> Really? I don't believe you, but I'll check.</li> <li>1 <input type="checkbox"/> <b>Charles</b> Where are my books, Angie?</li> </ol> |
|---|--|

**3 Match the questions and answers.**

- |   |  |
|---|--|
| 1 Why are you scared?                     | a Because I didn't have time.                      |
| 2 Why didn't you call a taxi?             | b Because I wanted to go running before breakfast. |
| 3 Why didn't you help with the shopping?  | c Because it's Halloween.                          |
| 4 Why did you get up so early?            | d There wasn't any, so I got you some yoghurt.     |
| 5 Why didn't you get me some fruit salad? | e Because I asked you to call one.                 |

**4 Read Joey's tips for Halloween. Fill in *should* / *shouldn't*.**

- You ..... take a big bag with you for all the things you get.
- You ..... dress in a cool costume (no pink stuff!).
- You ..... go into the old house in Tube Street alone.
- You ..... play tricks on people who don't give you anything.
- You ..... put superglue in keyholes. If they catch you, you're in trouble!
- You ..... go on your own. It's not safe.
- You really ..... have fun!



**5 Listen to the poem then complete it with the words on the left.**


- |        |                                  |
|--------|----------------------------------|
| quick  | I'm really <sup>1</sup> .....    |
| keen   | on Halloween.                    |
| treats | What I like most                 |
| stay   | is to go as a <sup>2</sup> ..... |
| keen   | or Frankenstein.                 |
| fun    | Have a good time                 |
| away   | get many <sup>3</sup> .....      |
| ghost  | And nothing beats                |
|        | a good old trick                 |



I'm really <sup>4</sup>.....  
with tricks I play.  
I run <sup>5</sup>.....  
before they say  
'Come here and <sup>6</sup>.....  
I'll call your mum.'  
Now, that's some <sup>7</sup>.....!  
I'm really <sup>8</sup>.....  
on Halloween.

**6 Fill in the missing words. Start in the top left corner and go round until you get to the candle.**

- They put a candle inside a: .....
- It gives out light in the dark: .....
- You put it on for Halloween: .....
- Lives in a haunted castle: .....
- The sweets you get at Halloween are a: .....
- Nobody can see your face if you put on a: .....

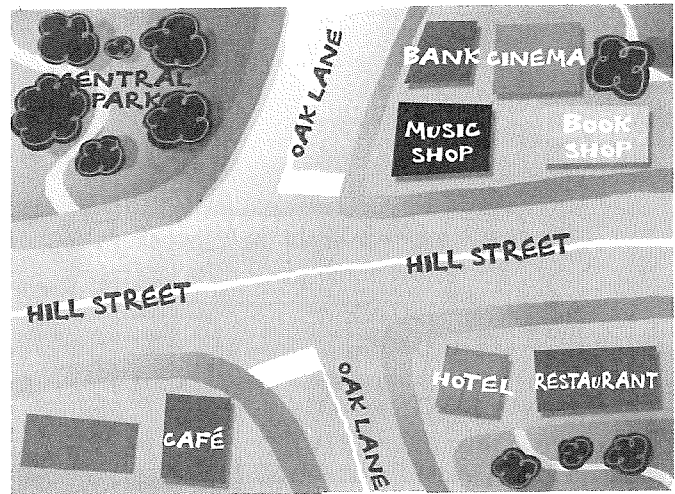
P	U	M	P	K
E	G	H	O	I
M	A	S	S	N
U	M	K	T	C
T	T		T	A
S	A	E	R	N
O	C	E	L	D

**3** Number the dialogues in the correct order. Listen and check.

- |  |   |
|--|---|
| 1 <input type="checkbox"/> A Why not?  | 2 <input type="checkbox"/> A And where's the city centre, please?   |
| <input type="checkbox"/> A Well, can you tell me?  | <input checked="" type="checkbox"/> 1 A Excuse me, where's the Post Office?   |
| <input checked="" type="checkbox"/> 1 A Excuse me, do you know where George Street is?           | <input type="checkbox"/> A OK. Where's King Street?   |
| <input type="checkbox"/> B Sorry, I'm joking. Go down here, turn right and that's George Street. | <input type="checkbox"/> B King Street's in the city centre.  |
| <input type="checkbox"/> B Yes, I do.  | <input type="checkbox"/> B The Post Office? It's in King Street.  |
| <input type="checkbox"/> B No, I can't.  | <input type="checkbox"/> B We're in the city centre right here. This is King Street. And the Post Office is behind you. |

**4** Look at the picture. Are the sentences T (True) or F (False)?

- |  |   |
|--|---|
| 1 The café is on the corner of Hill Street.        | T <input type="checkbox"/> F <input type="checkbox"/> |
| 2 The restaurant is opposite the bookshop.         | T <input type="checkbox"/> F <input type="checkbox"/> |
| 3 The music shop is next to the café.              | T <input type="checkbox"/> F <input type="checkbox"/> |
| 4 The hotel is next to the restaurant.             | T <input type="checkbox"/> F <input type="checkbox"/> |
| 5 The bank is behind the cinema.                   | T <input type="checkbox"/> F <input type="checkbox"/> |
| 6 The café is just round the corner from the park. | T <input type="checkbox"/> F <input type="checkbox"/> |



**5** Complete the conversation with the phrases from the box. Listen and check.

- |           |               |                 |              |
|-----------|---------------|-----------------|--------------|
| as far as | near here     | turn right into | on the right |
| turn left | straight down | get there       | in front of  |

**Man** Excuse me, I'm looking for the railway station. Is it 1.....?

**Woman** Erm, no, not really, it's about two miles away.

**Man** How do I 2.....?

**Woman** Well, you have to go 3..... this road 4..... the post office - it's 5.....

**Man** OK. And then?

**Woman** Then you 6..... and walk along that road, it's called James Road, for about 500 metres, then you 7..... Station Road.

**Man** Then what?

**Woman** Well, it's Station Road, so just walk to the end and the station is 8..... you.

**Man** Great, thank you.

**Woman** No problem.

# Day Four

Y	M	O	U	N	T	A	I
A	Y	F	I	E	L	D	S
W	E	A	K	N	W	O	T
R	L	A	L	L	I	H	F
O	L	H	C	A	E	B	F
T	A	B	O	L	D	X	R
O	V	I	L	L	A	G	E
M	O	O	N	E	O	A	S
H	P	O	S	Y	R	B	T

1 Look at the pictures and **circle** the words in the grid (↑↓→←↗). Number 1 is done as an example.



2 Read the dialogue and answer the questions below.



**Sara** What do you think of doing geo-caching, Marianne?

**Marianne** Well, my brother's doing it and he says it's a great hobby.

**Sara** Really? Well, maybe it's a hobby for boys.

**Marianne** I'm not sure. He's in a club and he says there are a lot of girls, too.

**Sara** But why do it? It's always the same in the end. You get your coordinates, type them in – and hey presto: off you go until you find your little 'treasure'. That's not very exciting.

**Marianne** It doesn't sound exciting if you say it like that, but very often the cache isn't easy to find, you know. And looking for it in dark and interesting places can be very exciting.

**Sara** But the end is always the same.

**Marianne** Well, most hobbies are like that. Similar in a way.

**Sara** Well, I like my hobby better.

**Marianne** What's that?

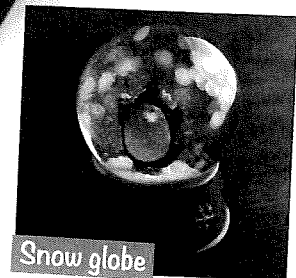
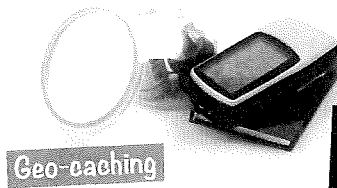
**Sara** I collect snow domes.

**Marianne** And that's exciting?

**Sara** Good snow domes aren't easy to find, you know. And I've got 29 from different countries!

**Marianne** Maybe you can put one in a cache and go geo-caching?

**Sara** Ha ha, very funny!!



1 Whose brother is in a geo-caching club?

2 Is geo-caching a hobby for boys?

3 Why doesn't Sara think geo-caching is exciting?

4 Why does Marianne think it can be exciting?

5 What is Sara's hobby?

6 How many snow domes has she got?

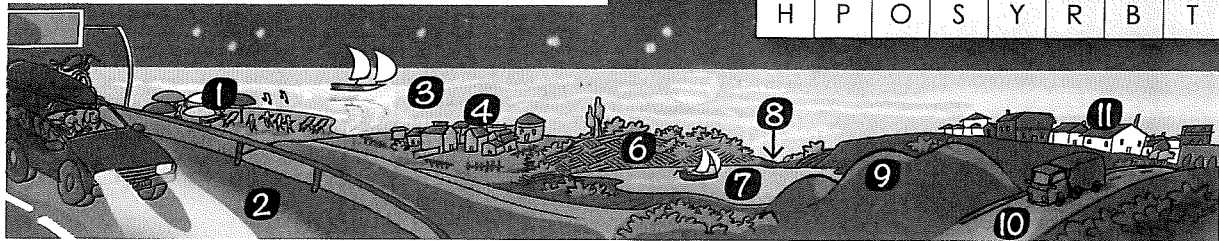
7 Why does she say "Ha ha, very funny"?



# Day Four

Y	M	O	U	N	T	A	I
A	Y	F	I	E	L	D	S
W	E	A	K	N	W	O	T
R	L	A	L	L	I	H	F
O	L	H	C	A	E	B	F
T	A	B	O	L	D	X	R
O	V	I	L	L	A	G	E
M	O	O	N	E	O	A	S
H	P	O	S	Y	R	B	T

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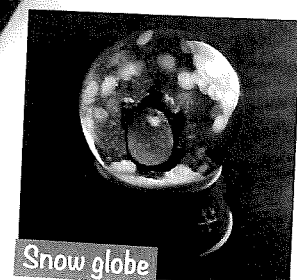
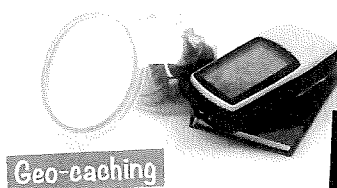
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- 1 Whose brother is in a geo-caching club?
- 2 Is geo-caching a hobby for boys?
- 3 Why doesn't Sara think geo-caching is exciting?
- 4 Why does Marianne think it can be exciting?
- 5 What is Sara's hobby?
- 6 How many snow domes has she got?
- 7 Why does she say "Ha ha, very funny"?

**3 Fill in the correct forms of have to / don't have to.**

**Max** Would you like to come to my party, Joanna?  
**Joanna** No thanks, I don't like dancing and I don't like playing silly games.  
**Max** You <sup>1</sup>..... dance and you certainly <sup>2</sup>..... play silly games.  
**Joanna** What about last time? I <sup>3</sup>..... kiss Geoffrey.  
**Max** Come on, that was fun. And you <sup>4</sup>..... kiss Geoffrey this time. But there is one thing you <sup>5</sup>..... do.  
**Joanna** What? Kiss you?  
**Max** No, you <sup>6</sup>..... do that. But you <sup>7</sup>..... dance with me once.  
**Joanna** I'll think about it!

**4 Fill in the correct forms of (not) going to.**

**Julian** That's it, Marina. I'm <sup>1</sup>..... help you with your English homework again.  
**Marina** Why not?  
**Julian** I helped you last time. "I <sup>2</sup>..... study harder," you said. And you didn't.  
**Marina** But it's so difficult. I <sup>3</sup>..... fail my next test.  
**Julian** That's your problem! I <sup>4</sup>..... help you. Study first and then we can talk about it!  
**Marina** You are so mean! I <sup>5</sup>..... tell mum. And I <sup>6</sup>..... tell Sophie that you like her! You can do that yourself.  
**Julian** OK, let's look at the homework!

**5 What William might reply... Match the sentences.**

- |  |  |
|--|--|
| <p>1 Let's go to a film, William.</p> <p>2 I'm going to have some food, William. Do you want some?</p> <p>3 I'm going out for a run, William. Do you want to come?</p> <p>4 I'm going to watch a DVD, William. Would you like to watch it too?</p> <p>5 Let's play football, William.</p> <p>6 I'm going to have some papaya, William. Do you want some?</p> | <p>a No thanks, it might start to rain.</p> <p>b No thanks, I might fall asleep during the film.</p> <p>c No thanks, somebody might kick the ball at me.</p> <p>d No thanks, it's too dark in the cinema!</p> <p>e No thanks, I think I'm allergic to fruit.</p> <p>f No thanks, it might taste bad.</p> |
|--|--|

